RESOLUTIONS OF THE EXAMINATION AND ASSESSMENT UNIT, MoET

2013 AND 2014.

INTRODUCTION

- EAU main Objectives
- Rules and Procedures
- Assessment Policy
- Examination Results
- Analysis Report
- Outcome Based Assessment
- Transition Plan from Content Based to Outcome Based
- Literacy and Numeracy Policy
- VANLET Program
- PILNA Report
- PILNA and PABER Assessment
- VEAU ISSUES

EAU OBJECTIVES

- The main Objectives of EAU is to

1. To collect statistical information or facts from students in all qualification.

2. Analyse the student's results.

3. Make reports for further decision making.

RULES AND PROCEDURES

- What is Rules and Procedures in Assessment ?

- It is a manual that gives the Unit guidelines of how to execute the assessment activities.

NOTE

1. Yet to be approved by NEC …

2. Other Manual such as :
   - Accreditation manual
   - Verification manual

ASSESSMENT POLICY

- What is Assessment Policy ?

- It is also a crucial Assessment Manual that governs all aspect of Assessment based on the Vanuatu National Curriculum Statement, VNCS.

NOTE:

- VEAU work in consultation with the CDU.
- Yet to approve by NEC

EXAMINATION RESULTS

- Based on the student's PLACEMENT and UNPLACED for each schools in all qualifications
- Selected students/Intake for each schools in all qualifications

NOTE:

- 2013 Examinations Results already send to schools
- VEAU decided to send hard copies to schools and e-copies to PEOs

ANALYSIS REPORT

- Statistical reporting on the students enrolment to sit the final examinations each year.

- Some soft ware such as :

1. COSCO Reporting – Analysing the Examination Results.
2. Titan Reporting – Analysing the Items and also for Item Banking
3. SPARTA Reporting – Means, Medians, and Standard Deviation

NOTE:

- Not yet send to schools and authorities
- We urgently need 2 Data Analyse Officers at VEAU

OUTCOME BASED ASSESSMENT

- Unpack the general learning objectives to a more specific objectives that the students must achieve along their learning journey.

NOTE:

- Work in consultation with CDU based on the new curriculum
- We still observed the SPFSC outcome based reporting system, where we allocate MERIT, YET TO ACHIEVED, ACHIEVED, etc..
- Increase workforce/personnel.

TRANSITION PLAN ON CONTENT BASED TO OUTCOME BASED ASSESSMENT

- A strategy that will be put together to assist the Ministry about the shift from Content Based/General Objectives to Outcome Based/Specific Objectives.

NOTE :

- Yet to be undertaken.
- Work in consultation with SPBEQ
- Increase workforce/personnel.
- Pick it up in 2015

LITERACY AND NUMERACY POLICY

- This is a crucial document of quality control measures that will guide the unit and the Ministry of Education as a whole to ensure that literacy and Numeracy is driven effectively to uphold the student's performance in the classroom at all levels.

NOTE:

- Yet to be undertaken
- VEAU can identify and assist only with the development of the L/N Policy.

VANLET PROGRAM

- This a also program that assist in developing and upgrading the Literacy qualities in the country.

NOTE:

- Yet to be undertaken.
- Gladys at VITE would be consult for this program.
- Pick it up in 2015.

PILNA REPORTING

- It is a Regional Reporting system for LITERACY and NUMERACY in the Pacific Island countries. Managed and Coordinated by SPBEA/SPBEQ

NOTE:

- PILNA reporting has been approved and accepted by the Conference, to see where we stand compare to other PICs.
- Reports, yet to be disseminated.
- VANSTA, ARTTLE,

PABER PROGRAM

- Paber is also a Regional Reporting System that deals with Analysis, Benchmarking, and Educational Research.

- NOTE:
- Vanuatu yet to join other regional countries in this program.
- Pick it up in 2015

VEAU ISSUES

- To maintain quality:
- MoET needs to support VEAU to carryout VANSTA, ARTTLE
- Abolish year 8 examination in 2015. To uphold quality, VEAU maintain Maths and English/Francais for examination purposes.
- TDT for year 10, 12eme, 13eme for 2016.
- Year 10 Mathematics IA, to pick up in 2016.
- Nationalisation/Harmonisation of Senior Level of Assessment/ to be consulted with CDU.
- School Certificate/Registered – Non-Registered schools

THANK YOU